1. Welcome. Introductions were made for any folks who weren’t at the previous meeting.

2. Submission of minutes for approval
   a. Jane motion to approve
   b. Juan second
   c. Minutes approved

3. Check in with a representative from Campus Environment Committee
   a. Kenyatta Shamburger
      The charge for Campus Environment is a safe welcoming and inclusive campus environment. The committee is in early stages, reviewing documents. There is potential overlap with this committee and CE, although CE will address faculty, staff, and students as opposed to Student Experience. Several questions were asked. Perhaps before subcommittees give their final recommendation, committee chairs could meet before the final presentation? As both committees develop action items, they can then have leadership determine if goals are parallel. Where does residence life fit in overall plan? How do extracurricular events fit into this? Student Experience will need to take into consideration what facilitates and what interrupts student learning. And we will err on the side of interpreting student learning broadly. Much learning occurs in the classroom or the lab, but it also occurs in student organizations, the residence halls, study abroad, and other university coordinated experiences. What does it mean to be safe? It means different things to different people. There is a broad range of topics that CE will have to make sense of and perhaps narrow down.

4. Debrief/takeaways from open forum on December 14, 2015
   a. Rachel Wagner summary of the comments made during the open forum:
      Mostly conversation amongst subcommittee members. Not as many student voices as first forum. Space came up extensively. Encouraged viewing existing reports that talked about strategic use of classrooms in evening to increase space utilization. Comments about the student experience. Important to have measures. To be specific and accurate. Improving on the previous strategic plan, we will account for not only who will track progress, but who is responsible for taking action. There were also comments about outreach to Hispanic youth as a growing population in Iowa. Having a diverse student body and recruitment along with retention strategies. Comments also cautioned how we make sense of
and use data. For instance, numbers can cause us to label a population as “underachieving” rather than looking at the environments responsible for producing educational inequities. This committee needs to deliver 6-10 measurable actions. You can’t put everything in the final report.

It also was announced that the web form is live and there are 180 total comments so far. Maybe a small group that want to take a look at comments and bring back to the group? Should the committee address technical literacy? Will the committee get into curriculum matters? A comment wondering about how to identify the essence of the ISU experience? Does the brand aspect capture what a student will leave with? Security – issue of buildings being open at night? Staffing? Many issues overlap committees; it will be important to communicate and liaise.

5. Reaffirmation, shared understanding of charge/scope of our recommendation to steering committee.
   - Curricular/core curricular/do we feel comfortable with starting at that point? What is co-curricular and what is extra-curricular. Shared vocabulary. Co-curricular has a direct influence on learning. Not necessarily in the classroom. Could be study abroad, internships, etc. that have a learning outcome component. Extra-curricular could have an indirect effect on learning, but it’s primary goal is community, engagement, leadership, or recreation. We need to define broadly, for example, living on campus supports learning how to live with other people. It’s a critical life skill.
   - We want to make sure that the overall strategic plan doesn’t miss the concern up of crowding in residence halls, buses, and dining halls.
   - Infrastructures will be sending a representative in January. Mary Rankin is our liaison.
   - We recognize that there have to be strong student support services for students to be able to learn.

6. Sharing our revised SWOT
   - Concerns about access and affordability. Should that come under this committee’s umbrella?
   - Commitment to keeping ISU affordable.
   - Keep access to a broad range of students.
   - Adequate number of updated classrooms to accommodate students.
   - Adequate classrooms in their own building. Too many students say they are moved and they don’t feel like it is home. They are all over campus and don’t have a sense of home.
   - Lack of professional counselors to help students. Investment in front line staff is crucial.
7. Next meeting date and time
   • Steve and Rachel will meet prior to the next meeting and put together some action
     statements for the committee to review and comment on. This will help to put
     some framework together as we move ahead.
   • Could look at data from the surveys that are given to freshmen and seniors and
     how that compares to other universities.
   • Janet will check into the senior exit surveys that are given to students. What
     questions are included in that?

The committee agreed to meet on January 8th at 2:00 PM in 1306 Elings Hall.
Everyone send SWOTs to Steve/Rachel ASAP.

Adjourned: 8:54 a.m.